



# **ALMONT COMMUNITY SCHOOLS**

## **BOARD GOALS**

### **2016-2017**

***GOAL STATEMENT 1: The Almont Community Schools shall continue to be fiscally responsible.***

Primary responsibility: Board of Education

**Strategy 1: Develop a plan to build fund equity to 10% on or before June 30<sup>th</sup>, 2019**

Activities/Tasks:

1. The district will remain financially responsible by reporting a balance budget. Excess revenues each year will become part of fund equity until 10% goal is met in the district. The district, to the best of its abilities, will set aside at least 1% of total revenues each year.
2. The Superintendent will meet with the finance committee four times throughout the school year to update the committee on district finances.

**Strategy 2: Develop a plan to utilize sinking funds for continuous improvements to district facilities**

Activities/Tasks

1. The Superintendent and Building and Grounds Committee will meet prior to the end the 2016-2017 school year to schedule summer projects based on school priorities.
2. The Superintendent will keep the Board of Education updated on sinking fund equity throughout the 2016-17 school year.
3. The Superintendent will continue to communicate with sinking fund committee and community stakeholders on plan for school facility improvements.

**Strategy 3: On or before June 1, 2016 develop a proposed balanced budget.**

Activities/Tasks

1. The Superintendent has scheduled a meeting with the finance committee on May 19, 2016 to present the proposed balance budget.
2. The Superintendent will discuss the proposed school budget at the June work session and present the final budget to the community at the June regular board meeting.
3. Communicate with district stakeholders on district finances.

4. Develop detailed budget and provide to Board

**Strategy 4: Explore the business plan of moving grade levels, technology and curriculum**

Activities/Tasks

1. The Superintendent will develop community forums to discuss the concept of moving 8<sup>th</sup> grade to the high school and 4<sup>th</sup> grade to the middle school.
2. The Superintendent will meet with both principals from the middle and high school to discuss curriculum offerings for the students. Any changes to scheduling of classes or curriculum will be presented to the District Curriculum Council prior to Board of Education approval.
3. The Superintendent will meet with the Technology Director on assessing high school and middle schools needs for technology and any issues that may arise prior to any move. The Superintendent and Technology Director will meet with the District's Technology Committee to discuss the changes with regard to technology for students, staff and building prior to the Board of Education approval.

***GOAL STATEMENT 2: The Almont Community Schools shall continue to analyze, evaluate and revise curriculum to meet the needs of the students.***

Primary Responsibility: Superintendent/Administration

**Strategy 1: Prepare and organize all evidence to host a successful external review in May 2017**

Activities/Tasks

1. Identify team members – April 2016
2. Organizational meeting overview/expectations – May 2016
3. Review of last QAR, Team assignments – June 2016
4. Standard #1 Purpose and Direction – September 2016
5. Standard #2 Governance and Leadership – October 2016
6. Staff attend NCA conference – Nov 2016
7. Standard #3 Teaching and Assessing for Learning Nov/Dec 2016
8. Standard #4 Resources and Support Systems Jan/Feb 2017
9. Write Accreditation Report April 2017
10. Write Accreditation Report April 2017
11. External Review, Celebrate Successes May 2017
12. Write action plan for Opportunities for Improvement June 2017

**Strategy 2: Maintain district accreditation status in our on-going school improvement process through the utilization of data.**

- Improve Reading Achievement

- Improve Student Writing
- Improving Math Proficiency of Identified Students and subgroups through utilization of data
- Improve Science

Activities/Tasks

1. Improve reading achievement.
  - A. Improve reading proficiency of identified subgroups
  - B. Individual and small group instruction employing RTI techniques
  - C. Differentiated instruction
  - D. Effective Instruction of non-language incorporating LA skills
  - E. Summer school for identified students
  - F. Professional development
2. Improve student writing.
  - A. Improving writing scores of identified students and subgroups
  - B. Professional development and initiative implementation
3. Improve math proficiency of identified students and subgroups.
  - A. Students regularly assessed for math proficiency
  - B. Improving math proficiency of identified students and subgroups
  - C. Realignment and revision of math curriculum
  - D. Summer school for identified students
  - E. Professional development and initiative implementation
5. Improve Science Proficiency
  - A. Embedded K-12 STEM/STEAM PLTW curriculum
  - B. Continuation and expansion of outdoor classroom
6. Research data-driven processes and models to better inform instruction.

**Strategy 3: Continue to provide scheduled PLC time during the school day.**

Activities/Tasks

1. Solicit staff feedback as to what is working well and what the different building needs are.
2. Consider alternative PLC schedules, possible early release instead of delayed start.

**Strategy 4: Continue to support and encourage staff/stakeholder development of curriculum.**

Activities/Tasks

1. Continue to solicit feedback and evaluate the needs of the district.
2. Encourage staff to develop and implement pilot programs for new improvement initiatives.
3. Continue to evaluate and monitor AP Progress
4. Continue to participate in content leadership groups at the GISD
- 5.

**Strategy 5: Fill Orchard Primary Principal Position**

Activities/Tasks

1. The Superintendent and interview committee will select candidates for interviews.
2. First round interviews will take place the end of April and first week of May.
3. Second round interviews, with possible site visit, will take place the second week of May.
4. Selected principal candidate will start July 1<sup>st</sup>, 2016.

***GOAL STATEMENT 3: The Almont Community Schools shall communicate effectively with all Almont Community stakeholders.***

Primary Responsibility: Board of Education and Superintendent

**Strategy 1: The Superintendent will maintain communication with the community.**

Activities/Tasks

1. Utilize more press
2. Newsletters; Update Website – Articles/newsletters
3. Community forums
4. Partnerships with local businesses, government and civic groups.
5. The Superintendent will develop other venues for Almont Community School to effectively communicate with stakeholders.

**Strategy 2: The Superintendent and Administrators shall develop and implement a plan for the communication and transfer of student information from school to school.**

Activities/Tasks

1. Coordinate face to face communication and exchange of information as students transfer from building to building (ie.504 plans, IEP, discipline, etc.)
2. All school administrators will have (grade level teachers) meet prior to the end of the school year to share data for the new class that will be entering a new building next school year.

**Strategy 3: The district will continue to market itself.**

Activities/Tasks

1. Continue to develop and upgrade the district website
2. The marketing plan should consider families that home school and the use of virtual classrooms.
3. Encourage community members to contact State Representatives on educational issues.
4. Develop an Almont Alumni Network.
5. Continue to promote Almont Community Schools academic programs, athletic programs and art programs to the greater community.

***GOAL STATEMENT 4: The Almont Community Schools shall continue to develop and incorporate technology initiatives.***

**Strategy 1: Implement and continue to evaluate the district wide infrastructure and technology upgrades by 2016-2017**

#### Activities/Tasks

1. The Superintendent will meet with the Technology Director for implementation of a district technology infrastructure prior to the start of the 2016-17 school year that meets the needs of the district technology program in a cost effective way. The Technology Director will discuss with the plan at the May 16<sup>th</sup>, 2016 work session.

#### **Strategy 2: Expand the districts' 1:1 technology initiative to include all students K-12**

#### Activities/Tasks

1. The Superintendent will meet with the Technology Director for implementation of the district 1:1 technology initiative that includes K-12 prior to the start the 2016-17 school year that meets the needs of the district technology program in a cost effective way.
2. All devices should be in place and ready to go by the start of the 2016-17 school year.

#### **Strategy 3: Utilize TRIG funds to upgrade all teachers and administrators laptops**

#### Activities/Tasks

1. The Superintendent will meet with the Technology Director for implementation of the district technology for teachers and administrators laptops prior to the start of the 2016-17 school year that meets the needs of the district technology program in a cost effective way.
2. Teachers laptops should be purchased in reasonable enough time to allow teachers and administrators time to adjust to any new software or any professional development needed before the start of the school year.

#### **Strategy 4: Execute the plan to sell approximately 800 iPads and use the funds to purchase computer devices and upgrade infrastructure district wide**

#### Activities/Tasks:

1. The Technology Director will contact various vendors for bids on the 800 iPads Almont Schools will have for sale at the end of 2015-16 school year. The accepted bid must be in an amount that allows the district to move forward with its 1:1 initiative K-12.
2. iPads should be sold in timely fashion that allows the district enough time to upgrade to a complete K-12 district and infrastructure before the start of next school year.